

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 21, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES – 7:00

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 7:00 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig invited the audience to recite the District Mission and announced Member El-Hajj would be arriving shortly.

3. Pledge of Allegiance

President Levens-Craig invited, Linda Vail, retired Santee School District employee and Santee Santas Foundation Board Member, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan</u>	<u>Aye</u>		<u>Fox</u>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>		<u>Levens-Craig</u>	<u>Aye</u>		<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj</u>	<u>Aye</u>			

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight: Santee Santas Foundation

Superintendent Baranski welcomed Sam Modica, John Morley, and other Santee Santas Board of Directors that were present. Mr. Modica expressed his appreciation of the District for its fifth consecutive year of involvement with the Santee Santas Foundation and presented the District with a certificate. On behalf of the Board of Education, President Levens-Craig presented the Santee School Santas Foundation with a certificate of appreciation for the services they provide to the students and community of Santee.

3. Spotlight on Education: Chet F. Harritt STEAM School

Tylene Hicks, Principal, shared this year marked the school's 50th anniversary and extended an invitation to their celebration on March 29. Principal Hicks mentioned staff was present to spotlight the great things happening at Chet F. Harritt. Their spotlight video focused on core curriculum, STEAM integration, experimentation and inquiry, outdoor learning, enriching experiences, Cheetah news broadcasting, Project Lead the Way, middle school drama, middle school vex robotics, and the school's partnership opportunities (i.e., Qualcomm Think-a-Bit Lab, Foundation Art show & Auction, Arts Attack Program, Lantern Crest Assisted Living "Golden Buddy" visits, Physical Education – Navy Partners). The Board expressed their appreciation to the Chet F. Harritt team for their hard work in making great things happen at their school.

4. California Dashboard

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, presented on the California Dashboard, the new accountability system as part of the Local Control Funding Formula (LCFF). Dr. Pierce shared that as part of the LCFF, the District put together a Local Control and Accountability Plan (LCAP) that aligns academic plans with spending plans. She shared this is a three-year plan that is reviewed annually; and the District gets public input on the plan each year.

Dr. Pierce shared the LCAP is intended to ensure districts offer a high-quality instructional program so all students leave our schools ready for college and career; eliminate achievement gaps among all student groups; give school districts flexibility to address specific needs of students and to be held accountable for student achievement; and to help districts focus on improvement of teaching and learning. She explained the LCAP includes goals and measures in eight priority areas; and the Dashboard will eventually have measurements for the eight areas of State priorities.

Dr. Pierce explained the LCFF evaluation rubrics will help districts and the community understand how schools are doing in the eight state LCAP priority areas. She shared the information was recently released to the public and includes a public website called the *California School Dashboard*. Dr. Pierce explained the California School Dashboard translates the rubrics into five colors to indicate district or school progress toward established targets. The rubrics evaluate the State Indicators in 1) Chronic absenteeism; 2) Suspension rate; 3) English learner progress; 4) Academic (English language arts and mathematics).

Dr. Pierce shared the local indicators (met, not met, not met for two years) include the following priority areas:

- Basics (teachers, instructional materials, facilities)
- Implementation of academic standards
- Parent engagement
- Local climate survey





She explained the changes in accountability were as follows:

BEFORE	NOW
▶ Performance measured by growth OR achievement	▶ Performance measured by both growth AND achievement
▶ Performance measured by student test scores	▶ Multiple measures that go beyond student test scores

Dr. Pierce shared Santee School District's equity report from the Dashboard website. It showed the performance for all of the district's students in the state indicators. The color of the "pies" was determined through a rubric. Dr. Pierce also shared the Dashboard assessment reports for suspension rate, English Language Arts, and mathematics; the Status and Change Report; and the Student Group Report.

Santee - San Diego County

Enrollment: 6,695 Socioeconomically Disadvantaged: 41% English Learners: 9% Foster Youth: N/A Grade Span: K-8

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		9	4
English Learner Progress (K-12)		1	0
English Language Arts (3-8)		9	2
Mathematics (3-8)		9	1

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	N/A
Implementation of Academic Standards	N/A
Parent Engagement	N/A
Local Climate Survey	N/A





Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Dr. Pierce shared an example of a reference chart for one of the indicators. She explained the change is the change from the prior year to the status year, or the average change over multiple prior years. The "pie" color is identified by the box where the status level and the change level meet.

Status and Change Report

Santee - San Diego County

Enrollment: 6,695 Socioeconomically Disadvantaged: 41% English Learners: 9% Foster Youth: N/A Grade Span: K-8

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		High 5.3%	Declined -1.2%
English Learner Progress (K-12)		High 75%	Maintained -0.8%
English Language Arts (3-8)		High 11.5 points above level 3	Increased +9.7 points
Mathematics (3-8)		Medium 7.2 points below level 3	Increased +9.5 points

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Student Group Report

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two/+ Race	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>			N/A	N/A			*					*		
English Learner Progress (K-12)		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>			N/A	N/A			*					*		
<u>Mathematics (3-8)</u>			N/A	N/A			*					*		

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

LCFF Rubrics Example

Growth

GRADUATION RATE (All LEAs and High Schools)		CHANGE (PRIOR 3 YEARS)				
		Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
Achievement	Very High 95% or greater		Blue	Blue	Blue	Blue
	High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
	Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
	Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
	Very Low Less than 67%	Red	Red	Red	Red	Red

Dr. Pierce shared this year's results establish a baseline for the progress the District expects to make over time. The data contained in the dashboard gives Administration the ability to drill down on how students are being supporting; and the data will be used to evaluate our LCAP as the rubrics can help confirm or challenge our LCAP actions and help shape professional learning for teachers and administrators.

President Levens-Craig commended Dr. Pierce for being able to share all the information in a condensed version; and asked if the link to the assessment page could be added to the District's homepage. Member Ryan inquired on what the District is doing to analyze the baseline data. Dr. Piece explained goals are being set around the indicators and individual student needs. Member Ryan asked that the schools' goals for improvement be shared with the Board. Dr. Pierce shared she has been using the data from the Dashboard (any areas that are two levels below green) on the development of the LCAP. Member Burns shared the indicators will vary at each school and he would to see a working document of the Principals' goals and what they are doing to reach their goals. Member Burns also inquired on the cost of suspensions in lieu of other alternatives (i.e., in-school suspension, etc.). Member Fox inquired if the suspension figures included in-school suspensions and regular suspensions. Dr. Pierce mentioned she would provide the cost and the composition of the suspension rates.

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda.

D. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval of Consultants and General Service Providers
- 2.7. Authorization to Solicit Informal Bids through the CUPCCAC Process for 2017-18 Deferred Maintenance Projects
- 2.8. Authorization to Sell/Dispose of Surplus Items
- 2.9. Authorization to Solicit Informal Bids through the CUPCCAC Process for Replacement of the HVAC Split Systems in the Educational Resource Center
- 3.1. Approval of Agreement Providing for the Use of Clinical Facilities with Grossmont-Cuyamaca Community College District for Occupational Therapy Assistant Student Placement
- 3.2. Approval of Agreement with Dannis Woliver Kelly for Legal Services
- 3.3. Approval of Memorandum of Understanding with Alliant International University California School of Education for Placement of Practicum Students, Student Teachers, and Interns in the Teacher Credential, School Psychology and School Counseling Programs
- 4.1. Personnel, Regular
- 4.2. Approval of Short Term Positions
- 4.3. Adoption of Resolution No. 1617-30 to Eliminate a Vacant Classified Non-Management Position
- 4.4. Approval of 2017-2018 Classified Non-Management Calendar
- 4.5. Approval of Revisions to Director I, Curriculum & Assessment Title & Job Description

Member Ryan moved approval of consent items

Motion:	<u>Ryan</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second	<u>El-Hajj</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Business Services

1.1. Award of Bid for Installation of a Deep Irrigation Well at Sycamore Canyon School

Karl Christensen, Assistant Superintendent of Business Services, shared the District recently solicited bids for the first (of two) water well construction projects. He shared the District received four (4) bids, for Sycamore Canyon, and the lowest responsive bid was from Cascade Drilling for a total bid of \$141,500. He mentioned it was important to note that the District will be at risk for \$90,000 if sufficient water is not found as this is the cost for drilling. However, Administration believes this risk is relatively low and worth the potential reward; and therefore recommended awarding the bid to Cascade Drilling. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

1.1. Second Reading New BP 3470: Debt Issuance and Management

BP 3470 Debt Issuance and Management was presented for a second reading and approval. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

President Levens-Craig mentioned the District was the recipient of the 2016 Santee's Favorites Award by the Santee Chamber of Commerce in the category of Education and Business Resources, at their annual awards night. She shared the award and certificates.

Superintendent Baranski shared information from the California School Boards Association (CSBA) on *Tips for Governing Board in Response to Public Records Act Ruling on Electronic Communication*. The Board held a discussion on the recent ruling of the *City of San Jose v. Superior Court*; the implications; staff communication; and taking a proactive approach in protecting staff. Superintendent Baranski shared the next steps included communication to staff and revising the Board Policy and Administrative Regulation. Member Burns asked that the Administrative Regulation include language on providing a yearly reminder to staff.

Superintendent Pierce shared a draft of the District's center spread for spring edition of Santee Magazine. Member Burns suggested the article include a QR code.

The Board discussed the agenda and talking points for their Legislative visits on March 22. It was the Board's consensus that the major topics of discussion would include the Reserves Cap and STRS/PERS employer contribution increases.

H. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. Public Employee Discipline/Dismissal/Release (Govt. Code § 54957)
2. Conference with Labor Negotiator (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

3. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
4. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 8:23 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:15 p.m. and reported no action was taken.

J. ADJOURNMENT

With no further business, the regular meeting of March 21, 2017 was adjourned.



Ken Fox, Clerk



Kristin Baranski, Secretary